Oh the Places You'll Go!



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FIANK YOU!

Thank you for downloading this FREE packet. If you have any questions about anything in the packet, please email me at Jodimastics@hotmail.com

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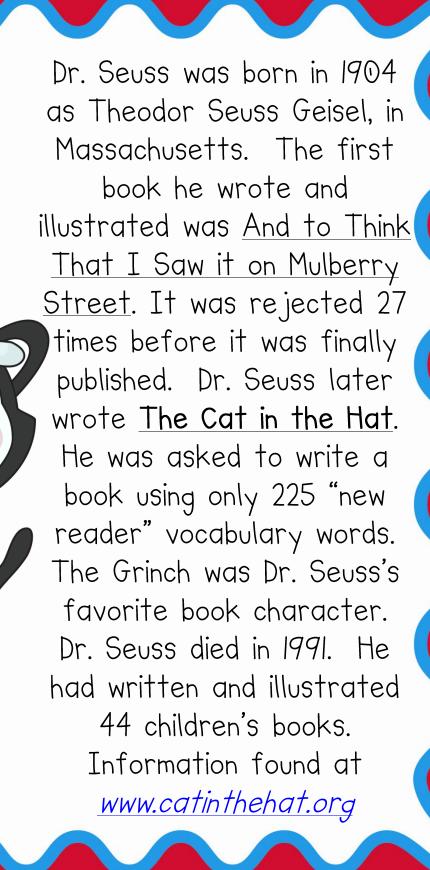
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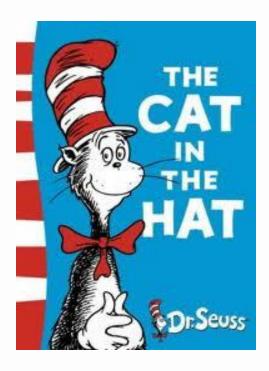


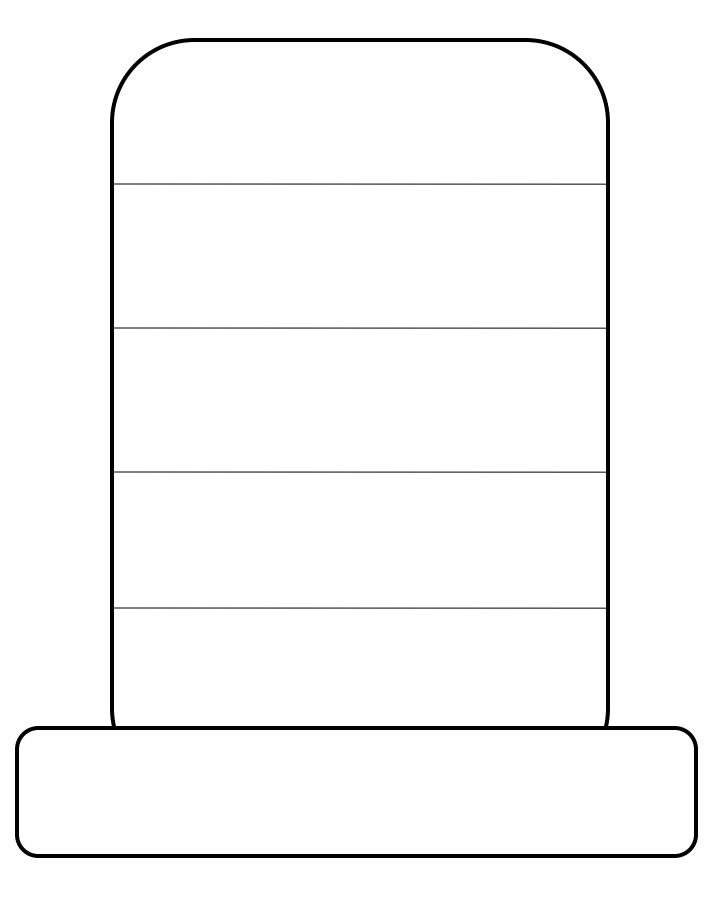
The Cat in the Hat

Activities to do with the story:

- 1. Read The Cat in the Hat
 - 2. Color in a hat.
 - 3. Rhyming word sort.
- 4. Complete the sequencing chart for the story.
- 5. Read <u>The Cat in the Hat Comes Back</u>
 - 6. Venn Diagram to compare and contrast the two stories.







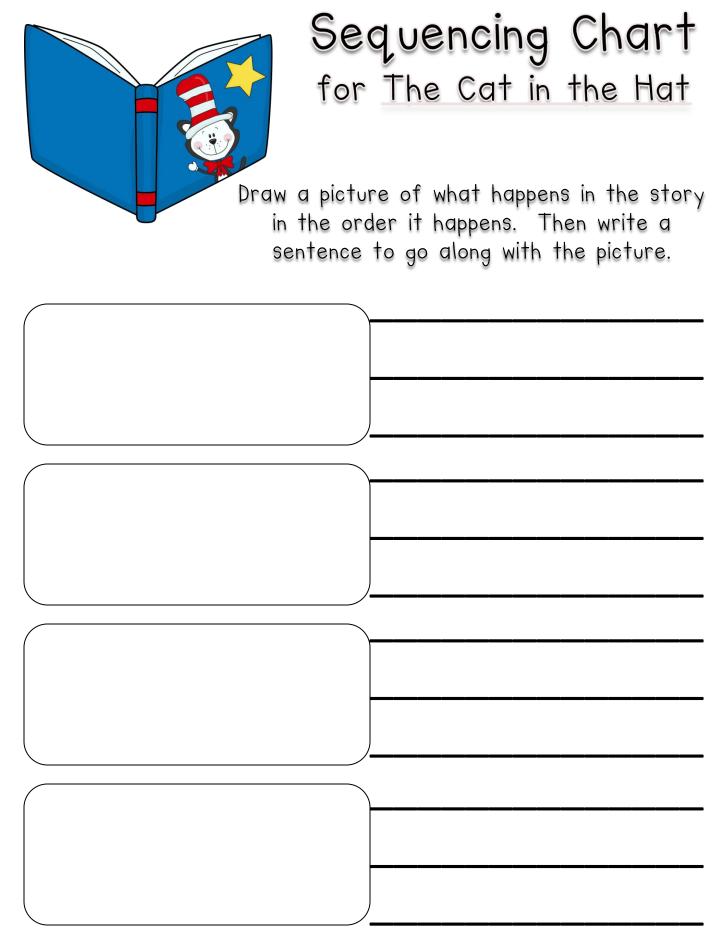
Cut out the rhyming words and glue them under the correct hat.

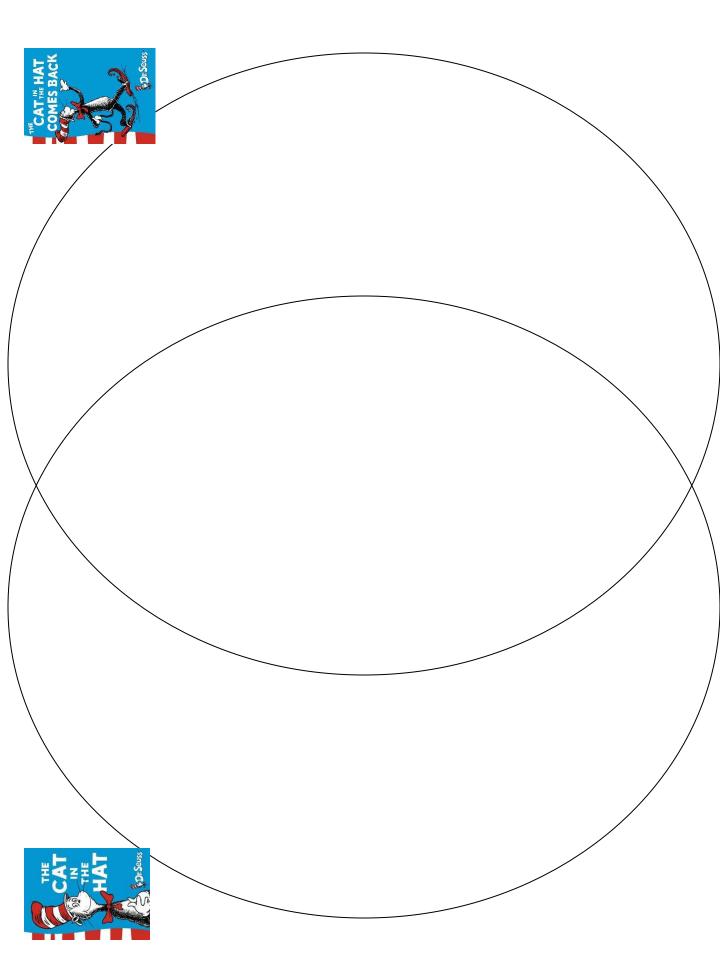






hat	wish	mat	dish	wall	hall
swish	splat	tall	call	squish	that







Name	

We are going to make green eggs and ham. Do you think you will like it?

YES or NO

We tried green eggs and ham.

Did you like it?

YES or NO

What did you learn from the book <u>Green Eggs and Ham?</u>





Name

One Fish, Two Fish, Red Fish, Blue Fish has a lot of antonyms. Match the antonyms below.

{Antonyms are words that mean the opposite.}











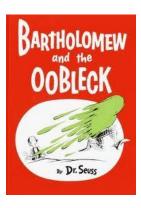












We read the book Bartholomew and the Oobleck today, then we made Oobleck using I part water to 2 parts cornstarch.

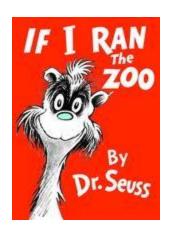
This is what I think will happen when we mix the cornstarch and water.

Describe what the Oobleck felt like in your hands.

Draw a picture to show what the Oobleck looked like as a solid and as a liquid.

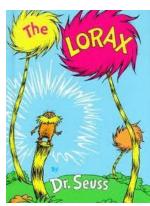
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Invent an animal that would live in your zoo. Draw a picture to show what it would look like.

What	is your animal called?
What	does your animal eat?
What	habitat does your animal live in?



Who were the characters in the story?

What happened to all the truffula trees?
At the end of the story, what did the Once-ler give to the boy? Why?
What was Dr. Seuss trying to teach us by writing this story?